

# Clouse's Clues

www.saraclouse.weebly.com

# What We're Learning This Week:

\*Phonics focus: digraphs (th, sh, ch)

\*Sound patterns to review: ur, ir, er, ing, sh, th, ch, ar, or, ee, ea, ay, ai, -o, oa

\*Sight words: review

\*Math focus: comparing collections, comparing numbers to 10, decomposing 11-20, comparing "some extra"

#### **Important Dates:**

\*Tuesday, Feb. 7<sup>th</sup> – PTA meeting at 6:00 at RCPS \*Friday, Feb. 10<sup>th</sup> – 6:00 Family Movie Night at Van sponsored by PTA Doors open at 5:45. \*Friday, Feb. 17<sup>th</sup> – PTA Father/Daughter dance

### **Sight Words Learned:**

Please practice reading these words at home:

\*the, I, am, red, little, yellow, to, green, blue, a, is, like, orange, black, brown, pink, purple, white, we, for, have, my, he, with, look, she, me, they, of, are, see, you, do that, said, come, one, two, three, here, four, go, from, what, five, was, be, play, where, can, and, this, who, your, by, has, put, all, jump, when, or, over, went, find, down, live, new, there, make, know, many, eat

### **Reminders:**

\*The deadline for #LillyPower tshirts is February 15<sup>th</sup>. Shirts are \$15. Ten dollars from each shirt sold will go to Lilly's family to help with expenses while she battles cancer.

# **KinderLiteracy**

# Body

### **Week Snapshot**

Dear Family,

This week's story is a favorite as we begin to learn about our body and being ourselves. We will be reading <u>A Bad Case of Stripes</u> by David Shannon. How does the way someone look affect the way that we treat them? This book will allow us to see how illustrations alone can tell a story in our text and that we can treat others the same even if they don't look like us.

### Vocabulary

- O fret: Feeling troubled or uneasy
- O <u>ointment</u>: A soft, oily substance made to be rubbed onto the skin
- O <u>contagious</u>: Able to be spread from person to person
- O lawn: An area of grass
- O sob: To cry with great emotion

# Poem of the Week

#### Head and Shoulders

Head, shoulders, knees and toes, knees and toes,

Head, shoulders, knees and

toes, knees and toes,

And eyes and ears and

mouth and nose,

Head, shoulders, knees and

toes, knees and toes.

### **Activities**

Here are just a few activities you can do at home with your child this week!

- Use q-tips and try to build a skeleton. Glue on paper.
- Sing Head, Shoulders, Knees and Toes together.

