



September
Week of the 12th

Clouse's Clues

What We're Learning in This Week:

- *Letters: Ss, Tt, Uu, Vv, Ww
- *Sight words: black, pink, we, for
- *Math focus: Finding matches, sorting by one or two attributes (color, shape, etc.), same number, more than

Sight Words Learned:

Please practice reading these words at home:

*the, I, am, red, little, yellow, to, green, blue, a, is, like, orange, black, brown, pink, purple, white

Important Dates:

Tuesday, September 12th –
Rainbow day – wear your
rainbow colors or your favorite
color

Wednesday, September 21st –
signed progress reports due



Reminders:

*Midterm progress reports will go home on Wednesday. Please review the information and sign and return *only* the half sheet. Any circled items are skills your child could use extra practice on at home.

Week Snapshot

Dear Family,

Apples are more than just a fruit. Our focus this week is all about apples. We will be reading and discussing Apples for Everyone by Jill Esbaum. What are some other facts about apples? Why are the seeds so important in the apple? These will be questions we will be answering. We will begin to learn about nonfiction texts. What makes a nonfiction story different than other stories we read?

Vocabulary

- bloom: Produces a flower
- ripe: Fully grown and ready to be harvested or eaten
- thud: The sound of one thing hitting another
- dribble: To drip slowly
- rot: To decompose or decay

Poem of the Week

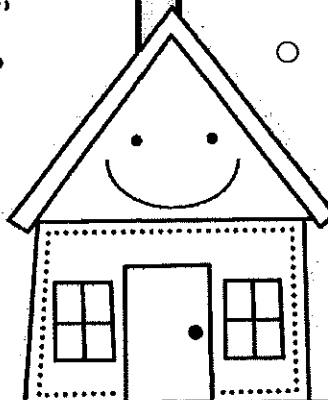
Picking Apples

(Tune of Frere Jacques)

Picking apples, picking apples,
 'Til we're done, 'til we're done,
 Climb a ladder, climb a ladder,
 In a tree, in a tree.

Making applesauce, making
 applesauce, swish, swish, swish.

Eating applesauce, eating
 applesauce, Yum, yum, yum.



Activities

Here are just a few activities you can do at home with your child this week!

- Cut an apple in half. Identify the parts of the apple.
- Cut an apple in half. Dip the apple in paint and use it as a stamp on paper.